



Youth Mental Health in the 2019 Montana Legislature

HB 186

Bill which would establish a student mental health screening pilot program. 1

HB 187

Bill which would revise suicide prevention to prioritize research-based practices and provide funding for suicide prevention. ²

About **2 in 5** grade 8, 10, and 12 students felt depressed or sad on most days.³

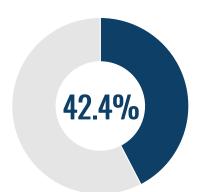












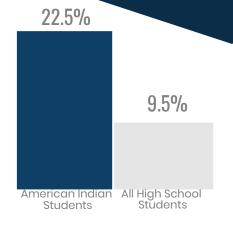
of adolescents (12 to 17) who had a Major Depressive Episode received treatment, slightly higher than the US at large (annual average of past year treatment from 2011 to 2015).⁴

34% of grade 8, 10, and 12 students sometimes thought that life is not worth it.³

21% of high school students seriously considered attempting suicide.⁵

17% of high school students planned how they would attempt suicide.⁵

10% of high school students actually attempted suicide.⁵



American Indian students on or near a reservation were more likely to report having attempted suicide compared to the general student population.⁵ Suicide has been the 2nd leading cause of death among youth in the 10 to 14 and the 15 to 24 age groups over the past decade.⁶

HB 186 and HB 187 will be heard at the legislature January 22.

Sources

- 1. HB 186, 66th Leg. (M.T. 2019)
- 2. HB 187, 66th Leg. (M.T. 2019)
- 3. 2018 Montana Prevention Needs Assessment, MT DPHHS; grade 8, 10, and 12 students, measure of depression or sadness is for the past year
- 4. Substance Abuse and Mental Health Services Administration. Behavioral Health Barometer: Montana, Volume 4: Indicators as measured through the 2015 National Survey on Drug Use and Health, the National Survey of Substance Abuse Treatment Services, and the Uniform Reporting System. HHS Publication No. SMA-17-Baro-16-States-MT. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2017.
- 5. 2017 Youth Risk Behavior Survey, MT OPI; high school students, responses were for the past 12 months.
- 6. Rosston, K. (2018). Suicide in Montana: Facts, Figures, and Formulas for Prevention. MT DPHHS.

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